

Not a Farewell

Dear All,

We are delighted to read your valuable comments and reflections in tasks 2 and 3 of Week 5 and to see that you are already applying some of the ideas you learned throughout this EVO.

Learning about how the brain learns helps us to feel less inclined to transfer our knowledge to our students and more inclined to look for ways to help our students build their own experiences and understanding. The more we practice this concept, the more we develop our skills of attending to each student's needs, and the more apt we become to handle the different wirings among the brains of our students.

Learning about how the brain learns also gives us more ideas to help our students learn; it's as if we became more creative. For example, we start to use pictures more often because we learn that the brain is good at creating and remembering images, or we use metaphors because the brain likes analogies.

Learning about how the brain learns is enlightening because we understand that the brain is a learning organ. We understand that our students will always learn. As long as what we teach relates to our students' lives and emotions, they will learn.

All that is a change in paradigm. It might not be an easy task, though. However, as we study more and try new ideas which bring good results, we feel more and more confident and energized.

We hope we can keep in touch. This EVO is only the beginning. We have fired our neurons. Now we need to wire them. How do we do this? Through practice and through studying and discussing. This is not a farewell. It's only the beginning.

Thank you for being with us!

The Neuroscience in Education EVO